



## COURSE OUTLINE: NRL250 - ENF OFFICER POWERS

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NRL250: ENFORCEMENT OFFICER POWERS
<b>Program Number: Name</b>	5006: NAT RES/ENV LAW-INSP
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semesters/Terms:</b>	18W
<b>Course Description:</b>	The students will interpret and apply Federal and Provincial Statutes with respect to enforcement powers of arrest, inspection, search and seizure authorities. They will also examine the various methods of compelling and accused to appear in court.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	PFP303
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>5006 - NAT RES/ENV LAW-INSP</b></p> <p>VLO 2 Introduce the student to the Canadian System of Justice as it relates to natural resources and recreation.</p> <p>VLO 4 Familiarize the student with the more common violations encountered by the Conservation Officer, the Deputy Conservation Officer, the Park Warden, and Inspector, by using interpretation of the legislation and its intent using modules, sequential analysis and case study.</p> <p>VLO 5 Instruct the student in the power of arrest, search and seizure under the various statutes.</p> <p>VLO 6 Familiarize the student with the laws of evidence and judicial procedures.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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<b>General Education Themes:</b>	Civic Life
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Academic success is directly linked to attendance. Missing more than 1/3 of class hours in a semester shall result in an F grade for the course.
<b>Books and Required Resources:</b>	<p>Basic Police Powers: Arrest and Search Procedures</p> <p>Federal legislation from NRL 130</p> <p>Liquor Licence Act</p> <p>Martin`s Annual Criminal Code</p> <p>Provincial legislation from NRL 120</p> <p>Provincial Offences Act</p>

<b>Course Outcomes and Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	1. Locate, interpret and apply the use of enforcement officer powers involving provisions and offences related to any Federal and Provincial Statutes.	<p>1.1 State statutory authorities which allow arrest, inspection, search and seizure.</p> <p>1.2 Discuss various principles and concepts of the Canadian Charter of Rights and Freedoms and the impact they have on enforcement procedures, specifically sections 7, 8, 9, 10 and 11.</p> <p>1.3 Discuss various principles and concepts of the Canadian Charter of Rights and Freedoms and the impact they have on Natural Resources Enforcement procedures in relation to dealing with aboriginal peoples, specifically section 35.</p> <p>1.4 Discuss the ability to articulate the actions taken under the authorities.</p>
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	2. Assess the use of enforcement powers with regards to pre and post-arrest.	<p>2.1 State statutory authorities which allow arrest.</p> <p>2.2 Discuss the concept which must be considered before effecting an arrest.</p> <p>2.3 Discuss the steps in effecting a proper arrest.</p> <p>2.4 Discuss the options that are available when considering the release of a suspect or an arrested person.</p> <p>2.5 Discuss the use of force that may be used to perform a lawful arrest.</p>
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Assess the use of enforcement powers with regards to inspection, search and seizure without a search warrant.	<p>3.1 State statutory authorities which allow inspection, search and seizure without a search warrant.</p> <p>3.2 State common law authorities which allow search and seizure without a search warrant.</p> <p>3.3 Discuss the difference between an inspection and a search.</p>

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	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Assess the use of enforcement powers with regards to search and seizure with a search warrant.	4.1 State statutory authorities which allow search and seizure with a search warrant. 4.2 State the criteria to be considered in order to acquire a provincial search warrant. 4.3 State the criteria to be considered in order to acquire a federal search warrant. 4.4 State the necessary steps in properly obtaining a search warrant. 4.5 State the necessary steps to properly execute a search warrant.
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Interpret the Provincial Offences Act and being able to determine what offence has been committed and complete either a Part I or Part III Provincial Offence Notice.	5.1 Discuss the methods of commencing provincial offences proceedings against an individual. 5.2 List and describe the various documents commonly used by enforcement officers. 5.3 Complete a Part I Provincial Offence Notice. 5.4 Complete a Part III Provincial Offence Information.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignments	25%
Field Exercise	15%
Notebooks	15%
Tests	45%

**Date:**

June 17, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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